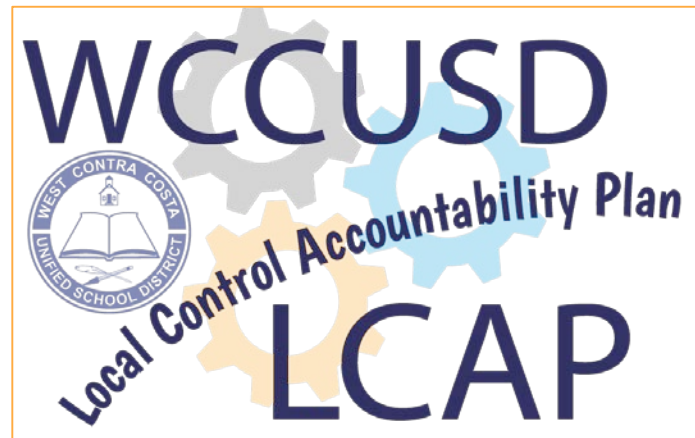


2017-18 Local Control Accountability Plan (LCAP)



LCAP Training

LCAP Goals

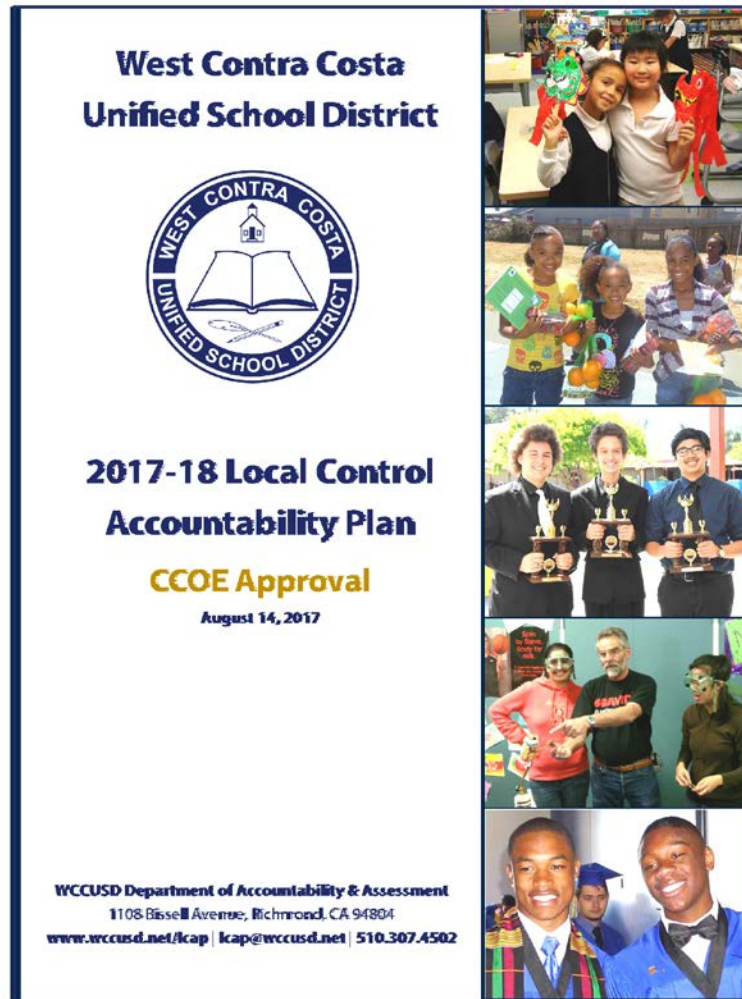
2017-18

- 1) Improve **Student Achievement**
- 2) Improve **Instructional Practice**
- 3) Increase **Parent and Community Engagement & Involvement**
- 4) Improve **Student Engagement and Climate Outcomes**
- 5) Provide **Basic Services** to All Students

2017-18 Actions and Services

2017-18 LCAP ACTIONS & SERVICES				
<p>The following table lists 2017-18 actions and services by LCAP goal.</p> <p>Status = whether the action is new, modified, or unchanged from last year's LCAP</p> <p>Budget = the 17-18 allocation for the action/service</p> <p>Location = schools at which the action/service is being implemented</p>				
#	Action/Service	Status	Budget	Location
GOAL 1 - INCREASE STUDENT ACHIEVEMENT			\$ 20,304,436	
1	Vice Principals and Assistant Principals	NEW	\$ 2,094,036	Selected Schools
2	Library Materials and Renaissance Learning	Unchanged	\$ 635,983	Districtwide
3	Expand College and Career	Modified	\$ 2,874,684	Selected Secondary Schools
4	Student Support: Career Pathways / Academies	Unchanged	\$ 721,575	Selected High Schools
5	STEM Fabrication (FAB) Lab & Mobile / Hybrid Lab	Modified	\$ 381,132	Districtwide
6	Full Day Kindergarten at all elementary schools	Modified	\$ 2,367,145	All Elementary Schools
7	Dual Immersion	NEW	\$ 730,757	Selected Schools
8	English Language Learner (ELL) Assessment	Modified	\$ 1,543,045	Districtwide
9	English Learner Master Plan	Modified	\$ 1,594,860	Districtwide
10	Secondary Class Size Reduction	Modified	\$ 3,550,101	Selected Secondary Schools
11	Summer Out of School Time Services	Unchanged	\$ 770,164	At selected Title 1 Schools
12	Grad Tutor Program	Modified	\$ 2,124,787	Selected Schools
13	Read 180/System 44 Secondary Reading Intervention	Modified	\$ 516,167	All Secondary Schools
14	Practices for African American Student Support and Success (PAASSS)- Student Support	Unchanged	\$ 400,000	Districtwide
GOAL 2 - IMPROVE INSTRUCTIONAL PRACTICE			\$ 13,155,013	
1	Additional Days for Teacher Professional Development	Modified	\$ 3,807,660	Districtwide
2	Professional Development (PD) Classified Training Day	Unchanged	\$ 450,025	Districtwide
3	Teacher Recruitment and Retention	NEW	\$ 1,414,709	Districtwide
4	Site Funding to Implement Single Plan for Student Achievement (SPSA)	Modified	\$ 6,503,158	Districtwide
5	Instructional Leadership and Best Practices Conferences	Modified	\$ 725,825	Districtwide
6	PAASSS - Professional Development	Unchanged	\$ 175,000	Districtwide
7	Implement Common Core: PD, Coaching & Data Tools	Unchanged	\$ 78,636	Districtwide
GOAL 3 - INCREASE PARENT & COMMUNITY ENGAGEMENT			\$ 3,205,545	
1	School Community Outreach Workers (SCOWs)	Modified	\$ 2,679,130	Selected Schools
2	Parent University and Volunteer Support	Modified	\$ 350,792	All Schools
3	PAASSS - Parent Support	Unchanged	\$ 175,623	Districtwide
GOAL 4 - IMPROVE STUDENT ENGAGEMENT AND SCHOOL CLIMATE			\$ 13,128,295	
1	Campus Safety Officers (CSOs)	Modified	\$ 2,078,585	Districtwide
2	Socio-Emotional Well-Being: Mental Health Support	Modified	\$ 1,939,298	Selected Secondary Schools
3	Visual and Performing Arts (VAPA)	Unchanged	\$ 973,035	Districtwide
4	Playworks Organized Recess, Lunch, and Breaks	Unchanged	\$ 1,384,753	Elementary Schools
5	Three Technology Coaches	Modified	\$ 383,582	Districtwide
6	Full Service Community Schools	Unchanged	\$ 1,080,238	Selected Schools
7	Special Education Targeted Services	Unchanged	\$ 5,038,833	Districtwide
8	Training for Foster and Homeless Youth	Unchanged	\$ 249,971	Districtwide
GOAL 5 - PROVIDE BASIC SERVICES			\$ 1,244,099	
1	Typist Clerk Support for LCAP Data Entry	Modified	\$ 844,501	Districtwide
2	Adaptive Curriculum for Students with Disabilities	Unchanged	\$ 162,533	Districtwide
3	Evaluations & Program Monitoring	Modified	\$ 237,065	Districtwide

2017-18 LCAP Template



Online: www.wccusd.net/lcap

Small Group Activity

Scavenger Hunt!

Look through the 2017- 2018 LCAP Infographic to find the following items:

- Which schools received Summer out of School Time Services?
- What is the budget for Special Education Targeted Services?
- How much supplemental and concentration funding is included in the total budget?
- What are the three major focus areas of the Roadmap 2022?
- What is the California Schools Dashboard?
- How is performance measured on the CA Schools Dashboard?
- Where can you find more information about the LCAP online?

LCAP website: www.wccusd.net/lcap

Local Control Accountability Plan (LCAP)

News: Quickly understand the LCAP with the draft [2017-18 LCAP Infographic](#) | [Español](#)

[2017-18 Final WCCUSD LCAP](#) | [2017-18 LCAP Final de WCCUSD](#)

2017-18 LCAP Goals

- [Goal 1: Improve Student Achievement](#)
- [Goal 2: Improve Instructional Practice](#)
- [Goal 3: Increase Parent and Community Engagement and Involvement](#)
- [Goal 4: Improve Student Engagement and School Climate Outcomes](#)
- [Goal 5: Provide Basic Services to All Students](#)

2017-18 Interactive LCAP

Share your thoughts on the DLCAP Committee Bylaws in [English](#) or [Spanish](#). View [LCAP Orientation](#).

Latest Updates

Latest News

- Quickly understand the LCAP with the draft [2017-18 LCAP Infographic](#) | [Español](#)
- Learn more about [LCAP Town Halls](#) | [Español](#)
- View the [LCAP Actions & Services Summary](#) | [Español](#)
- Explore the final [2017-18 WCCUSD LCAP](#) | [2017-18 LCAP Final de WCCUSD](#)
- View allocations and calculations by school in the [School Services Matrix](#) | [Español](#)
- Learn about the new [California Accountability System](#) and [California Schools Dashboard](#)

2017-18 Tentative DLCAP Schedule

September 27, 2017: Meeting

October 21, 2017: LCAP Information Session

November 8, 2017: Meeting

January 18, 2018: Meeting

January 24, 2018: Town Hall

February 3, 2018: Town Hall*

March 1, 2018: Work Session

March 19, 2018: Joint Meeting with Youth Commission

May 29, 2018: Meeting

June 13: LCAP Public Hearing**

June 27: LCAP Board Approval**

6:30 - 8:00 PM
Kennedy High School Library
4300 Cutting Blvd, Richmond, CA 94804
[Click here for parking map.](#)

**February 3rd Town Hall 9:30 - 11:00am, Pinole Middle School Cafeteria
**Board meetings take place at 6:30 PM at DeJean Middle School.

Meeting Agendas will be posted 72 hours in advance [here](#)

Approved LCAP & Drafts

[Approved LCAP & Drafts](#)

- [LCAP Packet](#) | [Español](#)
- [Approved & draft LCAPs](#)

DLCAP Committee

[DLCAP Parent Committee](#)

- [Composition](#)
- [Operations](#)
- [Committee Documents](#)

Meetings & Agendas

[LCAP Meetings & Agendas](#)

- [Agendas](#)
- [Minutes](#)
- [Maps](#)



**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
DISTRITO ESCOLAR UNIFICADO DE WEST CONTRA COSTA**

Scavenger Hunt!

Look through the 2017- 2018 LCAP Infographic and see if you can find the following items:

- Which schools received Summer out of School Time Services?
- What is the budget for Special Education Targeted Services?
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- Where can you find more information about the LCAP online?

¡Juego de búsqueda!

Mire entre el Infográfico del LCAP 2017-18 y vea si puede encontrar los siguientes artículos:

- ¿Cuáles escuelas reciben servicios durante el verano?
- ¿Cuál es el presupuesto de los servicios identificados para educación especial?
- ¿Cuánto financiamiento suplementario y de concentración es incluido en el presupuesto total?
- ¿Cuáles son las tres áreas de enfoque mayores del mapa de trayectoria para el 2022?
- ¿Qué es el Tablero Informativo de las Escuelas de CA?
- ¿Dónde se puede encontrar más información sobre el LCAP por la red?

Local Control Accountability Plan (LCAP)
Draft Bylaws
District Local Control Accountability Parent & Student Committee (DLCAPS)
West Contra Costa Unified School District
January 18, 2018

Article I. Name

The name of this committee shall be the District Local Control Accountability Parent & Student Committee (DLCAPS).

Article II. Background

In 2013, the California Department of Education (CDE) revised the education code to develop the new California Schools Accountability System, establishing the Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP) (California Education Code ch. 14.5, §15494). LCFF is used to allocate state funding to school districts; all public school districts receive base funding. Districts like WCCUSD receive supplemental and concentration funding based on their number of low income, English learner, and foster youth students. The LCAP is used to show how this additional supplemental and concentration funding will be spent to improve student outcomes (Cali. Ed Code Ch. 14.5, §15496).

The new accountability system requires that teachers, principals, administrators, other school staff, local bargaining units, parents, and students be consulted to inform the LCAP development. As part of this stakeholder engagement, the School Board is required to establish a student and parent advisory committee to provide advice on the LCAP to the Board and the Superintendent. The committee should be comprised of parents or legal guardians of current district students and current students (Cali. Ed Code Ch. 6.1, §52069).

Article III. Purpose

The LCAP is an important component of California's new accountability and continuous improvement system. All school districts are required to prepare an LCAP to describe how they intend to meet the needs of unduplicated low income, English learner, and foster youth students, and improve the performance of all students in the state priority areas. The LCAP must address state and local priorities identified pursuant to Education Code Section 52060(d).

The purpose of the District Local Control Accountability Parent & Student Committee (DLCAPS) is to make recommendations regarding the Local Control Accountability Plan through multiple forms of ongoing communication with students, parents/caregivers of children in WCCUSD. The District Local Control Accountability Parent & Student Committee will provide a written and oral recommendations to the Board on the proposed Local Control Accountability Plan.

Article IV. Composition

The District Local Control Accountability Parent & Student Committee will be composed of parents or legal guardians of current district students and WCCUSD students. Since more than 70% of the students in the district are either English language learners, low income or foster youth, the majority of members will be students or parents who represent low income, English language learners or foster youth. The composition of the committee will reflect the diversity of the students and families within the district.

Each of the groups listed below will nominate one current WCCUSD parent or legal guardian to represent the group (20 seats)

- Alternative Education
- Bayside Council of PTAs
- Building Block for Kids
- Citizens Budget Oversight Committee
- Concilio Latino
- Latina Center
- Multilingual District Advisory Committee
- NAACP
- North Richmond Network
- Teamsters
- School Supervisors Association
- African American Site Advisory Team (AASAT)
- Contra Costa Interfaith Supporting Community Organization
- Foster or Group Home
- Healthy Richmond
- Homeless Parent, Youth, or Advocate
- Special Education CAC
- Strategic Plan Steering Committee
- United Teachers of Richmond
- West Contra Costa Administrators Association

Each of the groups listed below will nominate one current WCCUSD student to represent the group (2 seats)

- RYSE Center
- Youth Commission

Each high school will recruit/nominate one high school student per school. (9 seats)

In addition, each group of principals, SSC's, ELAC's, AAPAC's, and Parent Groups will promote and assist in recruitment of participants to represent the six school families. Interested parents/caregivers will complete and submit applications, each school family will have a seated elementary and secondary parent representative. (12 seats)

Nominations will be appointed on a first come, first serve basis. In the event that there are multiple nominations for one seat, priority will given to the representative who represents low-income, English learners, or foster youth.

The full composition will include 12 school family representatives, 9 high school representatives, 2 youth group organizations, and 20 community/group representatives.

The roster for for the DLCAPS will be set at the September meeting of the committee each school year. New parent and youth groups representatives will be considered for addition to the membership added by requesting to be added to the DLCAPS membership in a public meeting during public comment. Committee members must agendize the item and take a vote to approve or deny a new parent or youth group organization.

Article V. Meetings

Per Ed Code, the LCAPS committees must meet at least two times during each calendar year. The WCCUSD DLCAPS will meet, at minimum, four times per academic year: at least twice in the fall to review data from the prior school year and at least twice in the spring to review and advise the Board about the District's Local Control Accountability Plan. The DLCAPS will provide written recommendations to the Superintendent on the LCAP at the LCAP Public Hearing. The Superintendent (or designee) will provide support to the committee and will respond in writing to the committee report prior to the Board approval meeting on the LCAP.

Additional meetings may be added as agreed upon by the Executive Committee, Committee, and staff at the beginning of each academic year. A clear annual timeline and workplan will be developed annually and shared at the beginning of each academic year. Meetings will be scheduled at times that do not conflict with regularly scheduled meetings of the Board.

Article VI. Committee Operation

Section 1. Members will serve for a two-year term except for the committee appointed in 2014. Members may be reappointed by their sponsoring groups. In the event that a member does not complete their two year term, applications will be opened to fill the vacant seat. In the event that a Community Based Organization wants to change their representative, that organization will be responsible for notifying the existing representative of the change and submitting a new application for their seat. The committee will formally approve each new appointment to officially add new members to the roster.

Section 2. During the first meeting of the academic year and after completing the orientation activities, the committee will designate a Chair, Vice-Chair, and Member at Large to serve for that year. When possible, the Member-at Large will be an outgoing previous committee Chair, Vice-Chair, or Member-at-Large to support a smooth leadership transition.

Section 3. During the Fall meetings, the committee will review the current year plan. The Superintendent or designee will provide data updates from the prior year plan.

Section 4. During the Spring meetings, the Superintendent or designee will provide data to show the degree to which the goals of the LCAP are being achieved. The committee will review the data and begin to make recommendations for the development of the new plan. The committee will review the plan and use a consensus process to provide advice for the Board. If members disagree with the consensus view of the committee, they may individually or collectively submit additional advice to the Board.

Section 5. Meetings will be held on dates, at times and at schools as designated by the Chair and Vice Chair and Member at Large. The Executive Committee will develop an agenda for each meeting. The agenda will be distributed in English and Spanish to committee members and posted to the District website 72hrs prior to each meeting.

Section 6. Additional meetings may be added as agreed upon by the Executive Committee, Committee, and staff at the beginning of each academic year. A clear annual timeline and workplan will be developed annually and shared at the beginning of each academic year.

Section 7. The Executive Committee will consist of the Chair, Vice-Chair and one member Member at Large selected by the full committee.

Section 8. Meeting sessions will be limited to no more than two hours.

Section 9. Discussion to obtain consensus will be the prevailing procedure used at meetings. Parliamentary procedure will be used when a decision is to be recorded and transmitted as a recommendation

Section 10. A quorum will be 50% or more of the current voting membership at the time of each meeting.

Section 11. Meeting minutes will be recorded for each meeting. They will be distributed to each member and posted on the District's website.

Article VII. Officers

Section 1. Officers will be elected by a simple majority. Officers will serve a one-year term and may be re-elected.

Section 2. Officers will include a Chair, Vice-Chair, and Member at Large.

Section 3. Officers will be elected at the first meeting of each new academic year. Committee members can self-nominate or be nominated by another committee member. Those nominated by others have the right to opt out of nomination. Voting will take place with present committee members. Committee member will vote for each officer separately, beginning with the Chair.

Votes will be counted by a youth committee member and member of the public.

Article VIII. Member Responsibilities

Section 1. Each member is expected to attend meetings and to participate in committee activities.

Section 2. The Committee may replace a member who does not attend regularly.

Section 3. Each member is expected to study the issues or problems which come before the committee in order to contribute to the resolution process.

Section 4. Members serve two-year terms and may be reappointed. .

Article IX. Bylaw Changes

Section 1. Proposed by-law revisions can be proposed by any member, will be reviewed by the Executive Committee and brought to the membership to change.